



## SUSTAINABILITY LITERACY ASSESSMENT REPORT

Academic Session: 2025-26

Target Group: Academic and Professional Staff

Tool Used: Internal Google Form-Based Questionnaire

Assessment Period: July 2025 – March 2026

### Objective

To assess the level of awareness, knowledge, and behavioral engagement with environmental sustainability among faculty and staff, and identify areas requiring further training and support.

### Overview of Assessment Tool

The internal tool included:

- Awareness Rating Scale (1–5)
- Binary Participation Questions (Yes/No)
- Constructs Covered:
  1. Environmental Awareness
  2. Behavioral Engagement
  3. Sustainable Infrastructure Knowledge

### Summary of Findings

Construct	Average Score (%)	Interpretation
Environmental Awareness	94%	High Awareness
Behavioral Engagement	89%	High Engagement
Sustainable Infrastructure Knowledge	75%	Moderate Improvement

Overall Literacy Index: 81% (High)

### Construct-Wise Analysis

#### 1. Environmental Awareness

94% of respondents rated themselves 4 or 5 on awareness of their environmental impact. The majority demonstrated an understanding of broader sustainability concepts. This indicates strong cognitive alignment with university sustainability goals.

#### 2. Behavioral Engagement

89% reported active participation in recycling initiatives. Only 78% reported regular energy-saving behavior (e.g., turning off equipment). This suggests the need for improved behavioral nudges and infrastructure-based incentives.

### **3. Sustainable Infrastructure Knowledge**

Only 75% were aware of green features like solar panels, energy-efficient buildings, or water conservation systems on campus. This indicates a gap between infrastructure and communication. Recommendation: Add orientation modules, visual signage, and guided campus tours.

#### **Recommendations**

- Integrate sustainability topics into all Faculty Development Programs (FDPs).
- Launch monthly green challenges to increase behavioral engagement.
- Improve signage and awareness of campus infrastructure for sustainability.
- Develop short online micro-courses or quizzes for periodic reassessment.

#### **Evidence**

- Google Form: “Sustainability Literacy Survey – Staff 2025–26”
- Responses recorded and analyzed via Google Sheets.
- Available on request from the IQAC office.